

NQHS FAMILY UPDATE

The Phase II Transition

NQHS is approaching the transition to Phase II of QPS’s reopening plan, which involves bringing more high school students back to school for in-person learning. Note that at their meeting on September 30, the School Committee voted to make this transition to more in-person learning on *Thursday, October 15*. Until then, all classes will continue to meet remotely.

The focus of this *Family Update* is the structure of the remote and hybrid schedules. However, we know that one of the most important issues is how a student’s schedule might change as we make this transition. We are in the process of rescheduling sections of classes as *remote* or *hybrid* and will move students among them, as necessary, to match their selections. Our objective is to change a student’s schedule as little as possible. Just about all students will get the same courses that are on their present schedules, but may end up in different sections/blocks depending on the hybrid and remote designation. If a student’s schedule is presenting scheduling challenges, the guidance counselor will reach out to work through to a solution.

You will be able to see your revised schedule in Aspen on Monday, October 12.

The rest of this document will detail the remote and hybrid schedules as they apply to students’ cohort designations:

COHORT A	Hybrid	Last names A-K who selected hybrid as instructional mode
COHORT B	Hybrid	Last names L-Z who selected hybrid as instructional mode
COHORT C	Remote	All students who selected remote as instructional mode
COHORT D	In-person	All students who previously were assigned to in-person learning

I'm Switching to Hybrid (Cohorts A and B)

On the next few pages you will find information about how NQHS will implement hybrid learning.

- Hybrid students will be divided into two alphabetical cohorts (A-K and L-Z).
 - A-K (Cohort A) will attend in-person classes on Monday/Tuesday.
 - L-Z (Cohort B) will attend in-person classes on Thursday/Friday.
 - If you would like to change cohorts, you can email an administrator and let us know. We should be able to accommodate your request.

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- All hybrid students will attend all classes remotely on October 13 and 14. *Attend the classes that are on your schedule on Aspen as of October 12.* This will give everyone a chance to settle into your new sections and give teachers an opportunity to meet and interact with the whole class for a couple of days before seeing hybrid sections in split cohorts.
- The first day of in-person learning for **Cohort B** is Thursday, October 15.
- The first day of in-person learning for **Cohort A** is Monday, October 19.
- It is important to note that your classes may not be the same as they are now. You will get all of the same *courses*, but the block and/or teacher may change. If there is a teacher change, your first and second teachers will collaborate to bring your assignment and assessment grades over for credit in the new class.
- It will be important to review important information with our hybrid students about attending NQHS in-person. This includes all of the protocols for entering and exiting the building, masks/face-coverings, distancing, single-direction stairwells, lunch breaks, and more. We will have more information (printed and video) for hybrid students next week and on your first days as in-person learners on October 15 and 19.
- Please refer to the next two pages for the day-to-day schedules for each of the two hybrid cohorts.

Cohort A (Last Name A-K) Hybrid Schedule

<i>Monday/Tuesday</i> In-person Classes		<i>Wednesday</i> Remote Synchronous Classes	<i>Thursday/Friday</i> Remote
A 7:45 - 8:30 AM		A 7:45 - 8:30 AM	Asynchronous learning activities Homeroom check-in Teacher office hours Guidance office hours and presentations Admin Check-in
B 8:40 - 9:25 AM		B 8:40 - 9:25 AM	
C 9:35 - 10:20 AM		C 9:35 - 10:20 AM	
D 10:30 - 11:15 AM		D 10:30 - 11:15 AM	
1 st Lunch 11:20 - 11:50	E 11:25 - 12:10	Lunch 11:20 - 11:50 AM	
E 11:55 - 12:40	2 nd Lunch 12:10 - 12:40	E 11:55 - 12:40 PM	
F 12:50 - 1:35 PM		F 12:50 - 1:35 PM	
G 1:45 - 2:30 PM		G 1:45 - 2:30 PM	

- Your classes will meet in three ways: through live in-person classes on Monday and Tuesday; live virtual classes on Wednesday; and asynchronous (i.e., not live) learning activities on Thursday and Friday.
- Your live classes on Monday, Tuesday, and Wednesday will meet in sequence (A through G) in 45-minute blocks.
- There will be ten minutes between each block.
- On in-person days, you will attend one of two lunches; these will be scheduled around your Block E class (some students will have lunch and then E, others E and then lunch).

Cohort B (Last Name L-Z) Hybrid Schedule

<i>Monday/Tuesday</i> Remote	<i>Wednesday</i> Remote Synchronous Classes	<i>Thursday/Friday</i> In-person Classes		
Asynchronous learning activities Homeroom check-in Teacher office hours Guidance office hours and presentations Admin Check-in	A 7:45 - 8:30 AM	A 7:45 - 8:30 AM		
	B 8:40 - 9:25 AM	B 8:40 - 9:25 AM		
	C 9:35 - 10:20 AM	C 9:35 - 10:20 AM		
	D 10:30 - 11:15 AM	D 10:30 - 11:15 AM		
	Lunch 11:20 - 11:50 AM	1 st Lunch 11:20 - 11:50	E 11:25 - 12:10	
	E 11:55 - 12:40 PM	E 11:55 - 12:40	2 nd Lunch 12:10 - 12:40	
	F 12:50 - 1:35 PM	F 12:50 - 1:35 PM		
	G 1:45 - 2:30 PM	G 1:45 - 2:30 PM		

- Your classes will meet in three ways: through live in-person classes on Thursday and Friday; live virtual classes on Wednesday; and asynchronous (i.e., not live) learning activities on Monday and Tuesday.
- Your live classes on Wednesday, Thursday, and Friday will meet in sequence (A through G) in 45-minute blocks.
- There will be 10-minutes between each block.
- On in-person day, you will attend one of two lunches; these will be scheduled around your Block E class (some students will have lunch and then E, others E and then lunch).

FAQs for Hybrid Students

How will Wednesdays work?

On Wednesdays, you will join remote classes in which both alphabetical cohorts come together with the teacher. Your teachers will share information and Zoom/Google links once our rescheduling is complete.

How will the other two remote days work?

Your teachers will discuss how you should manage the two remote days that are *not* Wednesday. There will be activities to be completed for some of your classes. This could involve watching a recorded lesson, demo, or video clip, completing a virtual lab, doing some research or inquiry-based projects, or maybe shutting down the laptop or device and doing some reading or other non-computer-based activities. Your teachers will be available during office hours if you need help with something or just want to check-in. You will have opportunities to meet with your counselor. The administrative team will host small group meetings and larger assemblies for all remote students on these days. We will also schedule assemblies with outside presenters for these days.

Will I be in one classroom all day?

No. At the high school level, there are too many combinations of classes and teachers to do this effectively. However, we can maintain grade-designated zones of the building. For example, we will put all grade nine classes on the same hallway, or perhaps above and below one another at one end of the building. This way, a student's movement is among other students in the same grade and, most likely, with the same group of other students from the same part of the alphabet who take similar courses. NQHS is expecting about 250-300 students on in-person days (in a building built for 1400 or more), amounting to fewer than eighty students from any single grade. This will give lots of room to space things out while still allowing for some movement within your grade to go to a few different classrooms and have a lunch break in a grade-designated space.

What is the Homeroom check-in?

We need to collect your official attendance on the two days that involve no live interaction (Thursday/Friday for Cohort A and Monday/Tuesday for Cohort B). The Homeroom check-in will be a required virtual activity, although not necessarily with the staff member you know as your homeroom teacher. We will communicate how to access this homeroom when your revised schedule is released next week

We know there are other questions. Please reach out anytime and we will do our best to answer. During the week of October 5 we will send more details just to the hybrid students. Some of this should address your questions as well.

I'm Staying Remote (Cohort C)

Monday - Friday
A 7:45 - 8:30 AM
B 8:40 - 9:25 AM
C 9:35 - 10:20 AM
D 10:30 - 11:15 AM
Lunch 11:20 - 11:50 AM
E 11:55 - 12:40 PM
F 12:50 - 1:35 PM
G 1:45 - 2:30 PM

You will continue to take all of your classes each day of the week.

The schedule will not rotate; blocks A through G will meet in sequence.

The blocks will be 45-minutes in length.

There will be ten minutes between each block.

The lunch break will occur from 11:15 – 11:55 AM.

- It is important to note that your classes may not be the same as they are now. You will get all of the same *courses*, but the block and/or teacher may change. If there is a teacher change, your first and second teachers will collaborate to bring your assignment and assessment grades over for credit in the new class.
- Remote students must attend all assigned classes on each day.
- Remote students are assigned to *Cohort C*, although they do not attend classes in split groups. All remote students attend all classes on all days (same as they do in the present model).
- We will be running sections of courses that are distinctly remote or hybrid. This means your courses are remote-only and you are not accessing a class remotely while other students are sitting in the classroom with the teacher. The mode of teaching and learning is the same as what has been occurring since the new school year began.

I'm Fully In-person (Cohort D)

Monday/Tuesday		Wednesday	Thursday/Friday	
A 7:45 - 8:30 AM		A 7:45 - 8:30 AM	A 7:45 - 8:30 AM	
B 8:40 - 9:25 AM		B 8:40 - 9:25 AM	B 8:40 - 9:25 AM	
C 9:35 - 10:20 AM		C 9:35 - 10:20 AM	C 9:35 - 10:20 AM	
D 10:30 - 11:15 AM		D 10:30 - 11:15 AM	D 10:30 - 11:15 AM	
1 st Lunch 11:20 - 11:50 AM	E 11:25 – 12:10	Lunch 11:20 - 11:50 AM	1 st Lunch 11:20 - 11:50 AM	E 11:25 – 12:10
E 11:55 - 12:40	2 nd Lunch 12:10 – 12:40	E 11:55 - 12:40 PM	E 11:55 - 12:40	2 nd Lunch 12:10 – 12:40
F 12:50 - 1:35 PM		F 12:50 - 1:35 PM	F 12:50 - 1:35 PM	
G 1:45 - 2:30 PM		G 1:45 - 2:30 PM	G 1:45 - 2:30 PM	

- Students in Cohort D already are attending school in-person and may continue to do so in Phase II.
- School administrators and department heads will be in contact with Cohort D families to discuss any changes to a student's schedule in Phase II.

What is the sequence of events for the transition?

October 7 We expect to wrap up the process of rescheduling sections of courses to fit the instructional mode (remote vs. hybrid) selections of our students and families.

October 8 Teachers will be given their updated class rosters and will begin reorganizing their online platforms and access codes.

October 12 No school

Students and families may view new schedules in Aspen. Google Classroom codes for your new sections will be available where you found them in September (select “Academics” from your top tab; select the course; read the “teacher notes” for information such as access codes).

October 13 All students in all cohorts will attend all the classes on your *revised* schedule REMOTELY. This will give everyone a chance to settle into your new sections and give teachers an opportunity to meet and interact with the whole class for a couple of days before seeing hybrid sections in split cohorts. Join your classes via their Zoom/Google links.

October 14 This is an early release day; blocks A-B-C-D-E will meet REMOTELY in that order. Join your classes via their Zoom/Google links. Students will be dismissed at 12:40 PM. Teachers have professional development activities in the afternoon.

October 15 First day of in-person learning for hybrid students in Cohort B. Report to your block A class by 7:45 AM and follow the rest of your schedule for Thursday. Your schedule will indicate if you have second or third lunch.

First day of asynchronous learning for hybrid students in Cohort A. Your teachers will review what you need to do for each of your courses. Be sure to check-in for virtual homeroom. We will not schedule any assemblies or admin check-ins until later in the month.

October 19 First day of in-person learning for hybrid students in Cohort A. Report to your block A class by 7:45 AM and follow the rest of your schedule for Monday. Your schedule will indicate if you have first or second lunch.

First day of asynchronous learning for hybrid students in Cohort B. Your teachers will review what you need to do for each of your courses. Be sure to check-in for virtual homeroom. We will not schedule any assemblies or admin check-ins until later in the month.

Daily Calendar for First Two Weeks of Phase II

<p><i>Monday October 12</i></p> <p>* No School</p> <p>Check Aspen for your revised schedule</p>	<p><i>Tuesday October 13</i></p> <p>All students attend <u>new</u> classes REMOTELY</p>	<p><i>Wednesday October 14</i></p> <p>Release Day Blocks A-B-C-D-E</p> <p>All students attend classes REMOTELY</p>	<p><i>Thursday October 15</i></p> <p>Cohort B In-person</p> <p>Cohorts A/C remote</p>	<p><i>Friday October 16</i></p> <p>Cohort B In-person</p> <p>Cohorts A/C remote</p>
<p><i>Monday October 19</i></p> <p>Cohort A In-person</p> <p>Cohorts B/C remote</p>	<p><i>Tuesday October 20</i></p> <p>Cohort A In-person</p> <p>Cohorts B/C remote</p>	<p><i>Wednesday October 21</i></p> <p>All students attend classes REMOTELY</p>	<p><i>Thursday October 22</i></p> <p>Cohort B In-person</p> <p>Cohorts A/C remote</p>	<p><i>Friday October 23</i></p> <p>Cohort B In-person</p> <p>Cohorts A/C remote</p>